



# Examples of Abuse

## Context

These examples of abuse are drawn from the behaviours classified as abuse by the Hart Inquiry. They are meant as guidance only and should not to be considered as being exhaustive.

ABUSE TYPE	Description
<b>Physical Abuse</b>	<ul style="list-style-type: none"> <li>• Excessive corporal punishment (both formal and informal)</li> <li>• Uncontrolled physical punishment where staff lost their temper</li> <li>• Physical punishment which was tantamount to a serious physical assault</li> <li>• Physical punishment using various implements, including canes, belts, sticks, slippers, curtain rods</li> <li>• Physical abuse and bullying by peers / older children / 'charge boys' / ex-residents</li> <li>• Excessive physical chores</li> <li>• Use of excessive / inappropriate force in situations such as restraint / force-feeding</li> <li>• Inappropriate use of drugs to control children</li> </ul>
<b>Sexual Abuse</b>	<ul style="list-style-type: none"> <li>• Sexual abuse by male / female staff</li> <li>• Sexual abuse by peers or older children (including charge boys) / ex-residents</li> <li>• Inappropriate touching / fondling (through clothing or otherwise).</li> <li>• Other inappropriate physical contact &amp; behaviour</li> <li>• Oral / anal/ vaginal rape</li> </ul>
<b>Emotional Abuse</b>	<ul style="list-style-type: none"> <li>• Name calling by staff (picking on appearances or features)</li> <li>• Denigrating the parents or family of a child</li> <li>• Suggesting that a child had inherited the negative qualities of a parent and would never be of value</li> <li>• Showing a child up in front of the group</li> <li>• Inappropriate treatment of a child in respect of bedwetting / deafness / menstruation</li> <li>• Ignoring / concealing evidence of siblings</li> <li>• Not passing correspondence / presents on to children</li> <li>• Emotional impact of experiencing / witnessing physical or sexual abuse</li> <li>• Other humiliating treatment which served to undermine self-confidence, self-esteem and emotional well-being</li> <li>• Undermining of identity</li> <li>• Denial of parental contact</li> </ul>
<b>Neglect</b>	<ul style="list-style-type: none"> <li>• Inadequate or poor quality food</li> <li>• Inadequate or poor quality clothing</li> <li>• Inadequate bathing / toilet facilities</li> <li>• Lack of heating</li> <li>• Failure to provide access to appropriate education</li> <li>• Poor sex education</li> <li>• Lack of due care and attention in the placement of children</li> </ul>
<b>Maltreatment</b>	<ul style="list-style-type: none"> <li>• Confiscation of personal possessions</li> <li>• Force-feeding</li> <li>• Excessive chores</li> <li>• Queuing for bathing</li> <li>• Use of Jeyes fluid in bathing;</li> <li>• Poor management of enuresis</li> </ul>

